

**VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE**

Child's Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Grade: \_\_\_\_\_

**Each rating should be considered in the context of what is appropriate for the age of your child.****Frequency Code:      0 = Never      1 = Occasionally      2 = Often      3 = Very Often**

1. Does not pay attention to details or makes careless mistakes, for example homework      0   1   2   3
2. Has difficulty sustaining attention to tasks or activities      0   1   2   3
3. Does not seem to listen when spoken to directly      0   1   2   3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)      0   1   2   3
5. Has difficulty organizing tasks and activities      0   1   2   3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort      0   1   2   3
7. Loses things necessary for tasks or activities (school assignments, pencils or books)      0   1   2   3
8. Is easily distracted by extraneous stimuli      0   1   2   3
9. Is forgetful in daily activities      0   1   2   3
10. Fidgets with hands or feet or squirms in seat      0   1   2   3
11. Leaves seat when remaining seated is expected      0   1   2   3
12. Runs about or climbs excessively in situations when remaining seated is expected      0   1   2   3
13. Has difficulty playing or engaging in leisure/play activities quietly      0   1   2   3
14. Is "on the go" or often acts as if "drive by a motor"      0   1   2   3
15. Talks too much      0   1   2   3
16. Blurts out answers before questions have been completed      0   1   2   3
17. Has difficulty waiting his/her turn      0   1   2   3
18. Interrupts or intrudes on others (e.g., butts into conversations or games)      0   1   2   3
19. Argues with adults      0   1   2   3
20. Loses temper      0   1   2   3
21. Actively defies or refuses to comply with adults' requests or rules      0   1   2   3
22. Deliberately annoys people      0   1   2   3
23. Blames others for his or her mistakes or misbehaviors      0   1   2   3
24. Is touchy or easily annoyed by others      0   1   2   3

25. Is angry or resentful 0 1 2 3
26. Is spiteful and vindictive 0 1 2 3
27. Bullies, threatens, or intimidates others 0 1 2 3
28. Initiates physical fights 0 1 2 3
29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3
30. Is truant from school (skips school) without permission 0 1 2 3
31. Is physically cruel to people 0 1 2 3
32. Has stolen items of nontrivial value 0 1 2 3
33. Deliberately destroys others' property 0 1 2 3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3
35. Is physically cruel to animals 0 1 2 3
36. Has deliberately set fires to cause damage 0 1 2 3
37. Has broken into someone else's home, business, or car 0 1 2 3
38. Has stayed out at night without permission 0 1 2 3
39. Has run away from home overnight 0 1 2 3
40. Has forced someone into sexual activity 0 1 2 3
41. Is fearful, anxious, or worried 0 1 2 3
42. Is afraid to try new things for fear of making mistakes 0 1 2 3
43. Feels worthless or inferior 0 1 2 3
44. Blames self for problems, feels guilty 0 1 2 3
45. Feels lonely, unwanted, or unloved: complains that "no one loves him/her" 0 1 2 3
46. Is sad, unhappy, or depressed 0 1 2 3
47. Is self-conscious or easily embarrassed 0 1 2 3
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**PERFORMANCE**

	Problematic		Average	Above Average	
1. Overall Academic Performance	1	2	3	4	5
a. Reading	1	2	3	4	5
b. Mathematics	1	2	3	4	5
c. Written Expression	1	2	3	4	5

**PERFORMANCE**

	Problematic		Average	Above Average	
2. Overall Classroom Behavior	1	2	3	4	5
a. Relationship with peers	1	2	3	4	5
b. Following Directions/Rules	1	2	3	4	5
c. Disrupting Class	1	2	3	4	5
d. Assignment Completion	1	2	3	4	5
e. Organizational Skills	1	2	3	4	5

**Scoring Instructions for the ADTRS**

**\*Predominately inattentive subtype** requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

**\*Predominately hyperactive/impulsive subtype** requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.

**\*The Combined Subtype** requires the above criteria on both inattention and hyperactivity/impulsivity.

**\*Oppositional-defiant disorder** is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26).

**\*Conduct disorder** is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).

**\*Anxiety or depression** are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).